Cognitive Profile Analysis in School Psychology: Caveat Emptor

**Brief Bio:**
Ryan J. McGill, Ph.D., BCBA-D, NCSP is assistant professor and director of the school psychology training program at the William & Mary School of Education in Virginia. He has authored numerous scientific publications on the clinical assessment of intelligence, specific learning disability identification, and evidence-based assessment and presents regularly on these matters around the world. Prior to entering academia, he was a practicing school psychologist in Southern California.

**Abstract:**
Despite the longstanding popularity of cognitive profile analysis methods in school psychology training and practice, numerous empirical studies have questioned their clinical utility. This session will review new and continued concerns associated with profile analytic score interpretations. Relevant psychometric standards for evaluating the adequacy of interpretive methods will be reviewed and conceptually applied. Implications for evidence-based assessment in school psychology will also be discussed.