

## **Behavior Analytic Problem Solving**

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This three (3.0) hour presentation will include a description and illustration of the Behavior Analytic Problem Solving (BAPS) model (Steege, Pratt, Wickerd, Guare, & Watson, 2019). This model is used to both guide and synthesize the result of a Functional Behavioral Assessment (FBA). In addition to more traditionally accepted functions of behavior, the BAPS model also takes into consideration how private events (e.g., biological, thoughts, emotions), personal characteristics and skill delays/deficits contribute to occurrences of interfering behaviors. The BAPS model a) results in as a comprehensive behavior analytic conceptualization of the complex set of variables that “trigger” and reinforce interfering behavior and b) serves as the basis for designing function-based and evidence-based individually tailored behavior intervention plans.

## **Treatment Analysis: Putting the RTI in FBA**

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Functional Behavioral Assessment (FBA) reports typically include a description of the assessment procedures, assessments results, and recommendations guiding future interventions. This presentation will describe and illustrate a behavior analytic problem solving process and how to incorporate brief experimental treatment analyses (i.e., test driving function-based interventions) as the final phase of a FBA. Thus, as opposed to recommending interventions and *predicting* their effectiveness, a treatment analysis *demonstrates* the efficacy of behavior interventions. School-based case examples and sample FBA reports will be presented. This presentation is relevant to both School Psychologists and Board Certified Behavior Analysts.