

The Washington State Association of School Psychologists

is pleased to announce the

2017 Spring Lecture Series

- All talks will be live. This allows for interaction that leads to a higher level learning experience; you can ask your questions in real-time.
- The series cost has been reduced, consistent with our mission to bring the best possible professional development to our members.
- GoTo Webinar will continue to be used. You can access this system on your computer, tablet, or phone.
- We have limited the talks to four days to help reduce the impact of the talks on your schedule. 3 hrs. per session, 24 total clock hours.
- These are NASP approved clock hours; WSASP continues to be a NASP approved professional development provider.

Abstracts will be available shortly on website (www.wsasp.org)

<i>Registration Type</i>	<i>Fee</i>
WSASP Members:	\$200
Non-WSASP Members:	\$300
School Psychology Students	\$75



<i>Date</i>	<i>Time</i>	<i>Presenter</i>	<i>Topic</i>
<i>January 27, 2017</i>	9am-12pm	John Murphy, Professor of Psychology University of Central Arkansas	Solution-focused Counseling in Schools (Part I)
	1pm-4pm	Steve Hirsch, School Psychologist Shoreline School District	School Psychology in the 21st century: Objective data/Subjective Decision-Making
<i>February 17, 2017</i>	9am-12pm	Carolyn Buzanko, Clinical Psychologist Koru Family Psychology (Alberta, Canada)	ADHD Assessment
	1pm-4pm	John Murphy, Professor of Psychology University of Central Arkansas	Solution-focused Counseling in Schools (Part II)
<i>March 24, 2017</i>	9am-12pm	Linda Raffaele Mendez, Associate Professor of Psychology University of South Florida	CBT Techniques in Schools
	1pm-4pm	Kathy McNamara, Associate Dean, Prof. of School Psychology Cleveland State University	MTSS Implementation
<i>April 21, 2017</i>	9am-12pm	Kevin Kalikow, Psychiatrist New York Medical College	Medications and Diagnoses Commonly seen in Schools
	1pm-4pm	Jennifer Rose, School Psychologist Loyola Community & Family Services, Chicago	SEL Screeners