

# WASSW Statewide Legislative and Committee Progress

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Carrie Syvertsen and Julie Sullenszino

# ESA Behavioral Health Coalition

- School Social Workers
- School Nurses
- School Psychologists
- School Counselors
- WEA (Lucinda Young) and OSPI support (Dan Newell, Gil Mendoza)

Joint statement from national organizations

# ESA Behavioral Health Coalition Presentations

- Association of WA State Principals (AWSP) / WA Association of School Administrators (WASA) conference in June
- WA State School Directors Association conference in November
- WA State Counselors Association conference
- WA State Association of School Psychologists



# The Role of ESA Support Staff: Providing Comprehensive Behavioral Health Services

Kim Reykdal, Washington School Counselor Association



Julie Sullenszino, Washington Association of School Social  
Workers

Carrie Suchy, Washington State Association of School  
Psychologists

Heather Graham, School Nurse Organization of Washington

# Integrated Students Support Systems



Supports the academic,  
social, emotional,  
behavioral, and physical  
growth of all students



Each of the 4 student services professional disciplines contributes unique skills, knowledge, experience and perspective to the collective work.

When student services are integrated, each discipline's unique contributions remain essential and must be coordinated (planned) in order to maximize the effectiveness of those services to all students.



**Top Three Distinguishing Factors for ESA Behavioral Health Providers Specific to Social and Emotional Health and Wellness\*\***

| School Psychologists   | School Counselors   | School Social Workers  | School Nurses  |
|--|---|--|--|
| School psychologists specialize in <b>analyzing complex student and school problems</b> and selecting and implementing appropriate <b>evidence-based interventions</b> to improve outcomes at home and school  | Deliver comprehensive <b>Tier 1, 2</b> and some Tier 3 prevention, intervention and support services to students in the <b>academic, social/emotional and career &amp; college readiness</b> domains aligned with mindset and behavior standards* | The integral link between home, school, and community in <b>providing tier 1, tier 2, and tier 3 services to students, families, and school personnel</b> which remove barriers and maximize academic and social success                                   | Clinical assessment and analysis of common <i>and</i> complex student health needs. Writing, reviewing, and monitoring <b>Individual Health Plans and Emergency Health Plans</b> including students with mental health diagnosis   |
| <b>Extensive knowledge</b> of the brain, neurological development, and comprehensive child development and how these relate to emotional regulation, prosocial and pro-academic behavior, childhood disabilities, and other mental health needs, as well as <b>evaluation methods</b> grounded in research and special education law | <b>Liaison and link between students, staff, parents and community partners</b> to coordinate services and programs that support each student's growth and development <b>primarily with tier 1 and 2</b> , and some tier 3 students*             | <b>Delivers evidence-based education, behavioral consultation, mental health support, and case management</b> services comparable to wrap around services, to engage a student's social emotional adjustment to school and society                         | <b>Early detection of emotional or mental health concerns</b> - all students have access to school nurses via self-referral or referral by school staff which allows for nurses to evaluate students presenting with physical complaints for associated emotional/mental health concerns |
| School psychologists' training in <b>data collection and interpretation</b> for mental health ensures that decisions made about students, the school system, and related programs and learning supports are based on appropriate evidence, such as in Multi-Tiered Systems of Support (MTSS) and in collaborative consultation       | Provide <b>systemic leadership and delivery of comprehensive programming</b> that is designed to provide all students with a safe and positive school culture and is aligned with the school's mission, vision and strategic plan                 | Provides innovative leadership, interdisciplinary collaboration, systems coordination (both within the school district and outside of the school district) and professional consultation, with <b>specific focus on mental health and behavioral needs</b> | Nursing services to <b>address health barriers to Free and Appropriate Public Education (FAPE)</b> : medication administration clean intermittent catheterization gastrostomy tube feedings other procedures as needed   |

## The Survey Results re: Current Ratios

Each organization conducted a survey in 2015, and of those who responded:

- 91% of Social Workers are above the nationally recommended ratio of **1:250**
- 75% of Psychologists are above the nationally recommended ratio of **1:700**
- 62% of Nurses are above the previous nationally recommended ratio of **1:750**, though the recommended ratio has changed to **1:School**
- 95% of Counselors are above the nationally recommended ratio of **1:250\*\*\***



# Prototypical School Funding Model

## SHB 2776: School Level Other Staffing

| School Level Staffing                | Elementary<br>(K-6) | Middle<br>(7-8) | High<br>(9-12) | Staff Type |
|--------------------------------------|---------------------|-----------------|----------------|------------|
| Base Enrollment                      | 400                 | 432             | 600            | Student    |
| Principals                           | 1.253               | 1.353           | 1.880          | CAS        |
| Teacher Librarians                   | 0.663               | 0.519           | 0.523          | CIS        |
| Guidance Counselors                  | 0.493               | 1.216           | 2.539          | CIS        |
| <u>Health &amp; Social Services:</u> |                     |                 |                |            |
| School Nurses                        | 0.076               | 0.060           | 0.096          | CIS        |
| Social Workers                       | 0.042               | 0.006           | 0.015          | CIS        |
| Psychologists                        | 0.017               | 0.002           | 0.007          | CIS        |

These are BEA  
Allocations

# Prototypical School Funding Model: 1.0 FTE Individual Provider Time in Building Per Week

## SHB 2776: School Level Other Staffing

| School Level Staffing                | Elementary<br>(K-6) | Middle<br>(7-8) | High<br>(9-12) | Staff Type |
|--------------------------------------|---------------------|-----------------|----------------|------------|
| Base Enrollment                      | 400                 | 432             | 600            | Student    |
| Principals                           | 1.253               | 1.353           | 1.880          | CAS        |
| Teacher Librarians                   | 0.662               | 0.518           | 0.522          | CIS        |
| Guidance Counselors                  | 17 h                | 42 h            | 90 h           | CIS        |
| <u>Health &amp; Social Services:</u> |                     |                 |                |            |
| School Nurses                        | 3 h                 | 2 h             | 34 h           | CIS        |
| Social Workers                       | 1.5 h               | 12 m            | 30 m           | CIS        |
| Psychologists                        | 40 m                | 4 m             | 15 m           | CIS        |

**National Model  
recommendations:**

**Counselors = 1:250**

**Nurses = 1:School**

**Social Workers = 1:250**

**Psychologists = 1:700**

# OSPI ' s Integrated Student Support Services

- Workgroup created in August
- [4SHB 1541](#), implementing strategies to close the educational opportunity gap.
- Charged with developing policy recommendations for the implementation of a statewide integrated student services system.
- Serves in an advisory capacity for the development and implementation of a system, including:
  - Student needs assessment
  - Data Analysis
  - Integration and Coordination
  - Community Partnerships

# Legislative Update - Election Year!

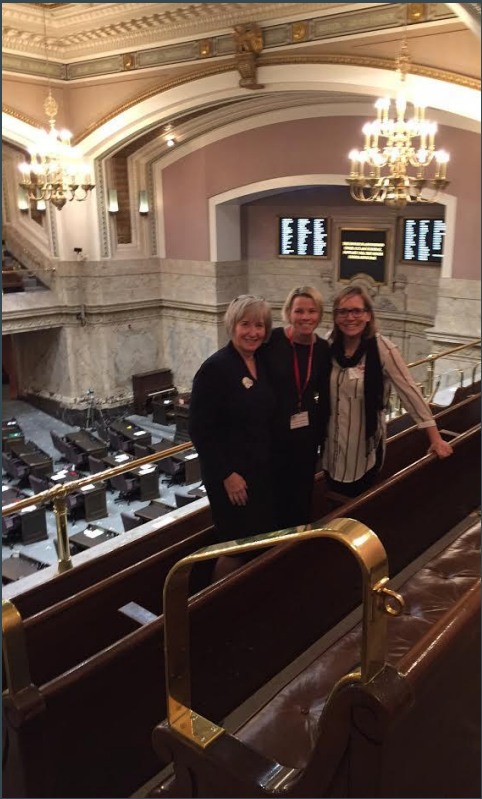
- NASW- WA's partnership and our lobbyist Bob Cooper
- HB 1900 - Defining the role of the school counselor, social worker, and psychologist
  - Will be a new bill number this year - TBD
  - Same content removing fiscal note
  - Sponsored by Representative Ortiz-Self

# WASSW Lobby Day 2016

- Partnered with NASW - WA
- Rep. Tina Orwall, Rep. Pettigrew, Bob Cooper and Carrie Syvertsen spoke on behalf of bills and support of bills
- 90 people
- Met with 7 legislators



# WASSW Lobby Day 2016



# WASSW Lobby Day 2017

Save the Date!

Monday, January 16, 2017

# OSPI Social Emotional Learning Workgroup

In the 2014 Supplemental Budget, ESSB 6052 Sec 501

Submitted it's report on recommendations to the education committees of the legislature on October 1, 2016



Gratitude

# WASSW Elections

## 2016 - 2018 Open Positions

President

Membership

Treasurer

Member At Large

Conference Co - Chair

***Please take the survey!***

# Carrie Griffin Basas

Director of the Office of Education Ombuds