

First Years in the Field: A Panel Discussion

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Objectives of Presentation

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- 1. Learn how a panel of school psychologists “survived” their first few years**

 - 2. Identify strategies that create successful integration into a school community**

 - 3. Learn tips and tools that support retention of quality practice in the schools when faced with ethical dilemmas or policy challenges**

Panelists

Katherine Blair, Central Valley School District

Julia Carrell, Mead School District

Kim D'Imperio-Cruz, East Valley

Alex Franks, North Thurston Public Schools

Cristobal Santoyo, Granger School District

- **Panelist Introductions** -Name, District, Years Worked and what you enjoy most about your job.

Question 1

- Briefly describe your role in your current position.
- How do you spend the majority of your time (i.e., assessment, consultation, intervention)?

Question 2

Knowing what you know now after being in the field, is there anything that you would do differently from day one?

Question 3

- Sometimes interns and new school psychologists have to work to align their graduate work and training with the new reality of their position.
- What were some ethical issues or policy challenges that have occurred for you within your school sites and how did you resolve some of these challenges?

Question 4

- Many trainees worry about becoming overwhelmed when they begin working in the schools.
- What strategies help you to balance your caseload and stay on top of everything else that needs to get done?

Question 5

What has helped you integrate into your school setting more effectively over time?

Question 6

What do I need to do to get asked back next year?

Question 7

Is there any additional advice would you give to an intern or new school psychologist based on what you've experienced?

Lastly...

Are there any additional questions that attendees have for the panelists?