

Discrepancy Analysis

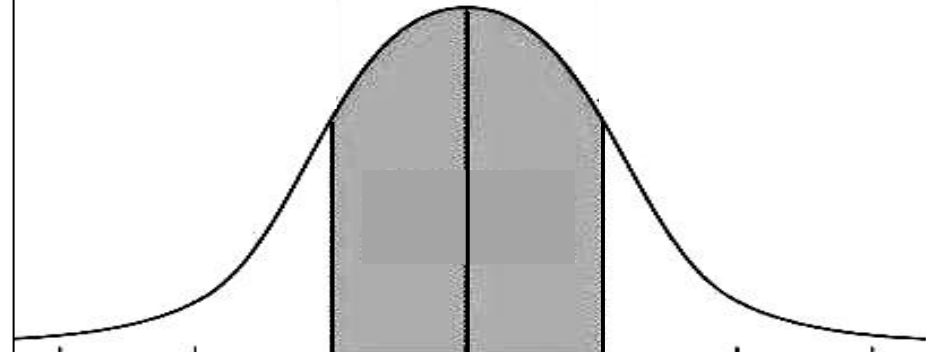
Student: _____

Date: _____

Tests: _____

Academic achievement significantly below general intellectual ability is one criteria Washington State recognizes for special education eligibility for "SLD."

Achievement scores equal or lower than _____ evidence a *severe discrepancy* from the student's general intellectual ability (_____) based on the *State of Washington Severe Discrepancy Tables*.



Academic Area	Test Composite	55	70	85	100	115	130	145
<u>Basic Reading Skills</u>								
<u>Reading Comprehension</u>								
<u>Written Expression</u>								
<u>Mathematics Calculation</u>								
<u>Mathematics Problem Solving</u>								
<u>Listening Comprehension</u>								
<u>Oral Expression</u>								