



South Bend Junior-Senior High School

Lifetime Skills Rating Criteria

The teachers use the following criteria when evaluating a student's lifetime skills in three areas: responsibility, social interaction, and study skills.

- 5 = Student with many more strengths than weaknesses.
- 4 = Strengths outnumber weaknesses.
- 3 = Equal number of strengths and weaknesses.
- 2 = Weaknesses outnumber strengths.
- 1 = Student with many more weaknesses than strengths.

RESPONSIBILITY- Responsible students are accountable for their actions, reliable, trustworthy, and correct mistakes.

5 – Strong Skills

- *Student attends class regularly, on time, and prepared to work.
- *Follows through on assigned tasks and meets deadlines.
- *Performs tasks independently with little supervision.
- *Corrects mistakes or wrong choices without excuses.

1 – Poor Skills

- *Student is frequently tardy or absent and is not prepared.
- *Does not follow through on tasks.
- *Work is late, incomplete, or of poor quality.
- *Requires constant supervision.
- *Makes excuses or does not correct mistakes or wrong choices.

SOCIAL INTERACTION – Students with proper social skills can work with other individuals or groups. They can form cooperative and interdependent relations and respect various roles including authority.

5 – Strong Skills

- *Student is courteous/cooperative and encourages others.
- *Follows group, class, and school rules.
- *Withstands pressure to make choices that are unwise or unethical.
- *Communicates problems appropriately.

1 – Poor Skills

- *Student is rude or uncooperative.
- *Frequently breaks rules regarding school behavior.
- *Allows others to influence poor choices.
- *Is unable to communicate problems appropriately.

STUDY SKILLS – Students with strong study skills can acquire knowledge and competence. They have mastered the process of organizing and directing their efforts. They are effective and in charge of their learning.

5 – Strong Skills

- *Student is an active listener.
- *Follows and gives multi-step oral and or written directions.
- *Organizes study materials, environment, and time.
- *Applies various thinking and problem solving skills.

1 – Poor Skills

- *Student is a poor listener.
- *Does not follow single step directions.
- *Does not have proper materials.
- *Does not organize a notebook.
- *Loses important assignments or papers.
- *Does not think for her/himself, but requires constant prompts.