

WSASP SUPPORT POSITIONS

Scope Editor \$1,000 Stipend

Position Available: This position does not have to be a WSASP board member

The publication of WSASP's quarterly newsletter requires that an editor(s) work collaboratively with WSASP's President, board, and Communication Committee to:

- 1) Establish policy and procedures for newsletter
- 2) Identify themes that are consistent with WSASP's identified goals
- 3) Gather articles from board members, members, and other strategic partners
- 4) Edit articles prior to publication
- 5) Type-set articles in Word or Page-Maker (this can be contracted out at the discretion of the Scope Editor)

Membership Chair: Jacquie Jensen

State Health Care Coordinator (Available)

The State Health Care Coordinator works with the Children's Alliance and other agencies to advocate for a system of integrated health services for children and youth within the state of Washington. This position also works collaboratively with NASP's Health Care Coordinator on policy issues and assists in the dissemination of information to WSASP members.

SPAN Coordinator: John McDonald

WSASP COMMITTEES

2002-2003 Conventions and Workshops Committee

1. **Summer Institute, 2003: William Wood**
2. **Fall Conference, 2003: Available**

CONVENTIONS AND WORKSHOPS COMMITTEE is responsible for encouraging and facilitating the continuing professional development of School Psychologists by organizing programs and coordinating all other aspects of conferences and workshops that are sponsored wholly, or in part, by the Association. The Committee consists of Co-Chairs appointed by the President and approved by the Executive Board. The Co-Chairs will select members. The Committee shall work with the Executive Board to develop themes, session topics, and lists of speakers for conferences and workshops. It will also work closely with the Area Representatives Committee to identify and address the training needs of School Psychologists that can be met through conferences and workshops, and with the Communications Committee to coordinate publicity for conferences and workshops.

2002-2003 Ethics and Professional Practices Committee

Chair: (Available)

Members:

ETHICS AND PROFESSIONAL PRACTICES COMMITTEE is responsible for developing and maintaining clear and public ethical standards for the practice of School Psychology in Washington State; encouraging adherence to these standards for the practice of School Psychology in Washington State; encouraging adherence to these standards among Association members and non-members, and among agencies and individuals who influence the practice of School Psychology; protect the rights and welfare of individuals served by School Psychologists in private and public settings; and encourage practice in a manner that inspires confidence and trust in School Psychologists as competent and caring professionals in the service of children, adolescents, and their families. The Committee consists of a chair appointed by the President, plus members selected by the chair and upon approval of the President and Executive Board. Members should represent the highest levels of professional practice, maintain a valid state ESA psychologist certificate, and have at least three years experience as the School Psychologist. The committee will meet at least twice annually. When dealing with sensitive or confidential information or issues, including complaints of misconduct, the meetings will be in closed session. Attendance at closed sessions is restricted to Committee members, and others as invited by the Chair.

The Committee will use the most recent, officially-adopted revision of the Association's Principles for Professional Ethics and the National Association of School Psychologists Professional Conduct Manual in defining ethical behavior. Activities include:

- A. Maintain and disseminate Association-endorsed standards for ethical and professional practice.
- B. Author opinions, clarifications, and reviews on issues of concern and interest as they relate to professional standards.
- C. Provide speakers and educational material on professional standards to state training programs for School Psychologists.
- D. Advise member and non-member School Psychologists, school administrators, the Office of the Superintendent of Public Instruction, and other individuals or agencies regarding standards of ethical practice.
- E. Investigate complaints of alleged ethical misconduct of Association members.

2001-2002 Communications Committee

Chair: (Available)

Members:

COMMUNICATIONS COMMITTEE The Communications Committee shall be responsible for the development and dissemination of information about the profession of School Psychology and other information relating to the mental health and educational needs of children and youth. The Committee shall promote better acceptance and understanding of School Psychology, as a positive contributor to education by policy makers and consumers at all levels. Additionally, the Committee shall ensure an ongoing Association long-range plan reflecting the Association's purposes and mission, and that committee goals, objectives, and activities are in concert with that plan. The committee shall consist of the Chair appointed by the President, selected committee members, and the President. The Committee interacts with all committees and works closely with conference activities, the Executive Board, and Newsletter Editor.

2002-2003 Retention and Recruitment Committee

Chair: (Available)

Members:

THE RETENTION AND RECRUITMENT COMMITTEE will undertake activities designed to promote the highest standards for the profession to encourage School Psychologists currently practicing within Washington State to remain within the state and become Association members. The Committee will also undertake activities designed to attract new School Psychologists to the state and Association members. The Committee will also recognize members for outstanding efforts in membership development and recruitment. As a part of this effort, the committee will award the Minority Graduate Studies Scholarship. This scholarship was developed, adopted, and endorsed by the Association in an effort to demonstrate commitment toward a diversified professional membership. A diverse membership will significantly enhance the character and quality of our profession and increase the ability to meet the diverse needs of the students, teachers, and families we serve as a profession. As a result of this commitment, one scholarship per year in the amount of \$1,000 will be awarded to an outstanding ethnic minority student studying in the field of School Psychology. The award is intended to encourage entry into the profession within the state of Washington. The Committee shall consist of the Chair appointed by the President and members of the Association who indicate an interest in committee activities. The Committee coordinates with other Association committees, OSPI, and training institutions in promoting the field of School Psychology and conditions favorable for its growth.

2002-2003 Assessment Review Committee

Chair: Jane Eberle jeberle@prodigy.net

Members:

ASSESSMENT AND REVIEW COMMITTEE is responsible for reviewing assessment practices of School Psychologists in Washington State and for making

recommendations to the Executive Board. Assessment in this context is broadly defined to include all types of assessments, whether standardized or non-standardized, formal or informal. The Committee shall inform the Executive Board and general membership about issues related to assessment, best practices and new developments in assessment practices. The Committee will coordinate with the Office of Public Instruction regarding psycho-educational assessment practices in schools. The Committee shall consist of the Chair appointed by the President, and members of the Association who indicate an interest in committee activities. The Committee will work closely with the Ethics and Professional Practices Committee and Rapid Response Committee when appropriate.

2001-2002 Awards Committee Chair

Chair: (Available)

Members:

AWARDS COMMITTEE is responsible for administering the Association's regular awards programs, as specified below:

- A. **Louisa Thompson Award:** This award is awarded to individuals to recognize outstanding service to the association. The President shall present the award to the finalist during the Association's annual meeting.

- B. **Best Practices Awards:** These awards may be given in the following categories:
Assessment, Intervention, Consultation, Education/Supervision, and Research/Program Evaluation. Individuals trained as School Psychologists and who are engaged in primarily in the practice of School Psychology in Washington State are eligible. Possession of the NCSP or state certification in School Psychology shall be evidence that a person has completed School Psychology training. The practice of School Psychology is considered to be the application of psychological knowledge to resolving school problems. School Psychologists who are primarily Involved in the training and supervision of School Psychologists are considered to be eligible for these awards.

Application information will be published in the Association's Newsletter. Nominees will submit applications documenting the practice of the Immediate Past President, who will send application with rating forms to the Area Representatives. Selection of finalists will depend on the degree to which the application describes recommended best practice or describes an innovative practice likely to be effective, and the degree to which the practice has overcome common barriers to effective practice. At the committee's discretion, additional documentation may be sought from supervisors and consumers, including telephone interviews and site visits. Applications,

which include data documenting effectiveness, will be rated more highly than those that do not.

Acceptance of Best practices Award by a finalist obligates the finalist to give a presentation regarding the practice at the Association's Fall Conference. A paper presentation or a panel discussion may meet this obligation. The resident will present the award to the finalist at a public function during the annual meeting. The Association will pay the conference registration fee for the finalist and will pay the finalist the regular compensation for invited speakers.

- C. **School Psychologist of the Year Award:** This award may be awarded to a School Psychologist who demonstrates excellence across a broad range of domains, which may include assessment, intervention, consultation, education supervision research/evaluation, and advocacy for their clients, community, or profession. The nominee should have personal characteristics, which include high ethical standards, effective interpersonal skills, and a dedication to improving conditions for children, families, schools, and communities. Nominees will need to have been trained as School Psychologists and be primarily engage in the practice of School Psychology in Washington State during the year prior to receiving the award.

An announcement seeking nominations for School Psychologist of the Year will appear in the Association's Newsletter. School Psychologists may nominate themselves or others, and nominations will be sought from Area Representatives. Previous winners of Best Practice Awards will be considered. Nominations will include nominating statements, and at least three reference letters. Members of the selection committee may further interview nominees, nominators, and references at their discretion. Selection of the finalist will be by consensus of the committee, or by majority vote if consensus is not reached. The President will present the award to the finalist during a public function at the Association annual meeting. School Psychologist of the Year award winners will be considered by the President to be nominated for the National Association of School Psychologist School Psychologist of the Year Award. If the national award is active and providing the winner meets qualifying criteria for the NASP award.

- D. **School Psychology Services Award:** This is an award which may be given to Departments, schools, districts, clinics, hospitals, or other corporate entities, which exemplify effective School Psychology, practice in assessment intervention, consultation, education supervision, or research/evaluation. It is intended that the district/agency equivalent of the School Psychologist of the Year award, that is, a model of best practices delivered broadly by psychology departments to the school. The district/agency must employ individuals trained as School Psychologists, be involved in the delivery of psychological services in Washington state to children and families in educational settings,

or the delivery of psychological services to school staff and administrators to resolve schooling-related problems.

Nominations will be requested through announcements appearing in the Association's Newsletter, and other newsletters at the award committee chair's discretion. Nominees must submit an application describing their program and the extent to which it engages in best practices in School Psychology with regard to assessment, intervention, consultation, education/supervision, and research/evaluation. Application containing effectiveness data will be considered more highly than those that do not. At the committee's discretion and with the permission of the nominee, School Psychologist employees or consumers may be interviewed or the site may be visited to aid the committee in determining the finalist. The President will present the award to the recipient at the public function at the Association's annual meeting. Acceptance of the award will carry the obligation of the district/agency to make a presentation at the Association's Fall Conference describing their program. The Association will pay the conference registration fee for the finalist and will pay the finalist the regular compensation for invited speakers.

The Committee shall include:

- a. Louisa Thompson Award: The selection committee shall include the immediate Past-President, President, and at least two previous Thompson Award winners. The committee shall make or consider submitted nomination, and shall select finalists by consensus or by majority vote if consensus is not possible.
- b. Best Practices: The selection committee for each award shall be chaired by the Immediate Past-President and shall consist of area representatives. Area Representatives will exclude themselves from rating nominee's from their own geographical area.
- c. School Psychologist of the Year: The selection committee shall consist of Officers of the Association and at least two former School Psychologists of the Year Award winners.
- d. School Psychology Services Award: The selection committee shall consist of Officers and Area Representatives.

2002-2003 Area Representatives Committee

Chair: (Available)

Members:

AREA REPRESENTATIVES COMMITTEE consists of all the Area Representatives of the Association serving at the time. The committee will serve to coordinate activities,

facilitate exchange of ideas for meetings and area newsletters. The Committee consists all Area Representatives and will select their own chair in cooperation with the President, who will then appoint the selected chair and co-chair. This committee will work closely with the President-Elect, the Treasurer and the Newsletter Editor in promoting and advertising area meetings for the members.

2002-2003 Government Response Committee

Chair: **(Available)**

Members:

GOVERNMENT RESPONSE COMMITTEE is responsible for monitoring actions of state and national organizations, providing representation to organizations, and establishing working relationships with key state agencies and legislative committees. The Committee shall be responsible for the development and dissemination of legislative positions to coalitions, organizations, and agencies, and provide technical assistance as requested. The Committee consists of a Chair appointed by the President, and members interested in serving on this committee. All Officers shall serve as members of this committee. The group works closely with the Executive Board/Area Representatives, and maintains liaison relationships with groups to fulfill its purposes.