

## WSASP AWARDS

**Louisa Thompson Award:** These awards recognize individuals for outstanding service to the Association. The award was set up in honor of L. Thompson who was one of the primary persons in establishing WSASP. She held multiple leadership roles in school psychology and was recognized for her dynamic personality, extraordinary drive and determination from the beginning of her career in 1967 until her sudden and unexpected death in 1982. She received the NASP Special Presidential Award in 1980, and in 1981 was named the WSASP Psychologist of the Year. The recipient must be a member of WSASP and one whose contributions, commitment, quality of service and accomplishments represent those of L. Thompson. This award contrasts with the School Psychologist of the Year Award in that it focuses on the boundless variety of the Association affairs rather than on direct services to children teachers and parents. The selection committee shall include the Immediate Past-President, President and at least two previous Thompson Award winners or School Psychologist of the Year Award winners.

**Best Practices Awards:** These awards may be given in the following categories: Assessment, Intervention, Consultation, Education/Supervision, and Research/Program Evaluation. Individuals trained as School Psychologists and who are engaged in primarily in the practice of School Psychology in Washington State are eligible. Possession of the NCSP or state certification in School Psychology shall be evidence that a person has completed School Psychology training. The practice of School Psychology is considered to be the application of psychological knowledge to resolving school problems. School Psychologists who are primarily Involved in the training and supervision of School Psychologists are considered to be eligible for these awards.

Application information will be published in the Association's Newsletter. Nominees will submit applications documenting the practice of the Immediate Past President, who will send application with rating forms to the Area Representatives. Selection of finalists will depend on the degree to which the application describes recommended best practice or describes an innovative practice likely to be effective, and the degree to which the practice has overcome common barriers to effective practice. At the committee's discretion, additional documentation may be sought from supervisors and consumers, including telephone interviews and site visits. Applications, which include data documenting effectiveness, will be rated more highly than those that do not. The selection committee shall include the Immediate Past-President and Area Representatives of the Association.

Acceptance of Best practices Award by a finalist obligates the finalist to give a presentation regarding the practice at the Association's Fall Conference. A paper presentation or a panel discussion may meet this obligation. The resident will present the award to the finalist at a public function during the annual meeting. The Association will pay the conference registration fee for the finalist and will pay the finalist the regular compensation for invited speakers.

**School Psychologist of the Year Award:** This award may be awarded to a School Psychologist who demonstrates excellence across a broad range of domains, which may include assessment, intervention, consultation, education supervision research/evaluation, and advocacy for their clients, community, or profession. The nominee should have personal characteristics, which include high ethical standards, effective interpersonal skills, and a dedication to improving conditions for children, families, schools, and communities. Nominees will need to have been trained as School Psychologists and be primarily engaged in the practice of School Psychology in Washington State during the year prior to receiving the award.

An announcement seeking nominations for School Psychologist of the Year will appear in the Association's Newsletter. *School Psychologists, Area Representatives and Special Education Directors* may nominate practicing school psychologists. It is not required that the nominee be a member of the Association. The winner of this award will receive a one-year free WSASP membership. Previous winners of Best Practice Awards will be considered. Nominations will include nominating statements, and at least three reference letters. The selection committee shall include the Officers of the Association and at least two previous School Psychologist of the Year Award winners. Members of the selection committee may further interview nominees, nominators, and references at their discretion. Selection of the finalist will be by consensus of the committee, or by majority vote if consensus is not reached. The President will present the award to the finalist during a public function at the Association annual meeting. School Psychologist of the Year award winners will be considered by the President to be nominated for the National Association of School Psychologist School Psychologist of the Year Award. If the national award is active and providing the winner meets qualifying criteria for the NASP award.

**School Psychology Services Award:** This is an award which may be given to Departments, schools, districts, clinics, hospitals, or other corporate entities, which exemplify effective School Psychology, practice in assessment intervention, consultation, education supervision, or research/evaluation. It is intended that the district/agency equivalent of the School Psychologist of the Year award, that is, a model of best practices delivered broadly by psychology departments to the school. The district/agency must employ individuals trained as School Psychologists, be involved in the delivery of psychological services in Washington state to children and families in educational settings, or the delivery of psychological services to school staff and administrators to resolve schooling-related problems.

Nominations will be requested through announcements appearing in the Association's Newsletter, and other newsletters at the award committee chair's discretion. Nominees must submit an application describing their program and the extent to which it engages in best practices in School Psychology with regard to assessment, intervention, consultation, education/supervision, and research/evaluation. Application containing effectiveness data will be considered more highly than those that do not. At the committee's discretion and with the permission of the nominee,

School Psychologist employees or consumers may be interviewed or the site may be visited to aid the committee in determining the finalist. The President will present the award to the recipient at the public function at the Association's annual meeting. Acceptance of the award will carry the obligation of the district/agency to make a presentation at the Association's Fall Conference describing their program. The Association will pay the conference registration fee for the finalist and will pay the finalist the regular compensation for invited speakers. The selection committee shall include the Officers and Area Representatives of the Association.